

Selected Indicators of Iowa Even Start Programs

(Note: XXX indicates information not collected in that year.)

Adult Enrollment		State Data	
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	Total # 372	Total # 257	Total # 258
a. Below age 18	9.1%	11.3%	27 / 10.5%
b. Age 19-25	36.8%	32.7%	95 / 36.8%
c. Age 26-35	41.4%	43.2%	104 / 40.3%
d. Age 36 and older	12.6%	12.8%	31 / 12%
ESL enrolled adults	48.4%	44.7%	129 / 50%
English speaking enrolled adults	51.6%	55.3%	129 / 50%
Comments/Questions Regarding 04/05 State Data	Total number of adults is the same as 03-04; however the proportion of ESL adults is up by nearly 5 percent.		

ESL Adult Population	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. level of ESL adults enrolled a min. of 60 days/ 2 mos:	(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	24.4%	30.4%	71 / 55% 54 New/17 Cont.
b. Less than a HS dip./GED	27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. or equiv.	47.8%	40.0%	20 / 15.5% 15 New/5 Cont.
Comments/Questions Regarding 04/05 State Data	Only 36 of 129 ESL adults were in the program the year before or a retention rate of 28 percent. The ESL adults were markedly less well educated upon enrollments than in previous years (e.g., the numbers of adults with less than ninth grade or less than a high school education rose significantly while the number who were high school graduates declined by nearly 25 percent from 03-04. This means that the population was needier in 04-05 which is reflected in the level of accomplishment.		
Educ. level attained during this year for ESL adults:			
a. Low progress this year	XXX	XXX	24 / 18.9%
b. Progressed in basic skills.	81.7%	96.5%	96 / 74%
c. Advanced in GED study	12.1%	15.6%	8 / 6.2%

d. Rec'd a HS diploma/GED	2.2%	1.0%	0
e. Enrolled in comm. college	2.8%	6.1%	1 / 0.1%
f. Enrolled in 4-year college	XXX	XXX	0
Comments/Questions Regarding 04/05 Data			

English Speaking Adult Population	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:	(Total 192)	(Total 142)	(Total 129)
a. Less than a 9 th grade educ.	21.4%	14.8%	41 / 31.8% 29 New/12 Cont.
b. Less than a HS dip./GED	55.2%	61.3%	88 / 68.2% 66 New/22 Cont.
c. High school grad. or equiv.	24.0%	23.9%	42 / 32.6% 21 New/21 Cont.
Comments/Questions Regarding 04/05 State Data			
Educ. Level attained during this year for Eng. Speaking adults:			
Advanced 1 level in:			
a. Low progress	XXX	XXX	23 / 17.8%
b. Progressed in basic skills.	18.2%	13.3% ^c	17 / 13.2%
c. Enrolled/Advanced in GED study	68.7%	50%	45 / 34.9%
d. Rec'd a HS diploma/GED	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX	XXX	1 / 0.1%
Comments/Questions Regarding 04/05 Data			

Adult Education	State Data				
	2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
		ESL	Eng.	ESL	Eng.
Average hours adult education offered per month	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Average hours of participation per month	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. Rate
Adults employed full time	XXX	XXX	XXX	25 / 129 19.4%	31 / 12 24%
Adults employed part time	XXX	XXX	XXX	12 / 129 9.3%	24 / 128 18.6%
Comments/Questions Regarding 04/05 Data	The regular adult education offering for ESL adults rose by an average of 4.6 hours per month, but the offering for English speaking adults decreased by 8 hours. ESL adults participated at an average of 43.7 hours monthly, a rise of 8.4 hours for a participation rate of 75 percent. English speaking adults participated at an average of 40.9 hours monthly with a participation rate of 74.2 percent. This represents an hourly drop of 7.4 hours of participation. The participation of both ESL and English speaking adults is about two-thirds of the time suggested by research to be needed to achieve progress.				

Family Data	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	318	242	237
Tot. # families enrolled for any time during the year		263	261
Families enrolling for the first time in 04-05	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):			
a. Less than 2 months (less than 3 mos. In 02-03)	14.8%	8.0%	10.7%
b. From 2-6 months (from 3-6 mos. In 02-03)	22.6%	35.7%	33%

c. From 7-12 months	38.1%	24.3%	32.6%
d. More than 12 months	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	The BFN for these nine programs was 229 in 03-04 so this year's 237 is higher. The overall family poverty rate of 96.2 percent is slightly lower than 03-04, but the rate among newly enrolled families is slightly higher than that at 96.7 percent.		

Parenting Education	State Data				
	2002-03 (13 Programs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
		ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Average # of home visits per month	XXX	XXX	XXX	2.4	
Families with a library card	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	The offering reaches the GPRA target of 20 hours per month offering. The drop in the participation rate, especially for ESL families is marked.				

Summer Services	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:			
Adult Education	33.8 hrs.	18.4 ESL/29.4 Eng.	19.9 ESL/29.2 Eng.
Parenting Education	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions Regarding 04/05 Data	Summer services were slightly higher than in 03-04.		

Early Childhood Enrollment	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	(State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	(State: 0-8=5; 0-5=1; 2-5=2; 3-5=2)	(State: 0-8=2; 0-7=2; 0-5=1; 2-5=2; 3-5=2)
Tot. # children enrolled min. of 60 days/2 mos.:	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
Comments/Questions Regarding 04/05 Data	The number if children served in 04-05 is markedly higher.		

Early Childhood Offering	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:			
a. Inf./toddlers (0-2 year olds)	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	35 hrs. ESL 30.8 hrs. Eng.
Av. hours participation/mo.			
a. Inf./toddlers (0-2 year olds)	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	10.6 hrs.	24.5 hrs. ESL	22 hrs. ESL

	71.62% Part rate	22.3 hrs. Eng.	15.8 hrs. Eng.
Screening instrument (some programs use more than one instrument)	XXX	XXX	A&S-7 Crea.Curr.-1 Other-2
% children who received hearing, vision, and/or developmental screening	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
Comments/Questions Regarding 04/05 Data	The offering and participation rates for infants and preschool children meet or exceed the GPRA targets of 60 hours monthly. The level of participation of preschool children is particularly notable. The percentage of children screened dropped by nearly 8 percent in 04-05		

Early Childhood Assessment	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
INFANTS/TODDLERS			
Reported Infant/Toddler assessment instrument: (some programs use more than one instrument)			A&S-6 Crea.Curr.-2 Other-2
Total infants/toddlers assessed	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
PRESCHOOLERS			
Reported Preschool assessment instrument: (some programs use more than one instrument)			A&S-5 Crea.Curr.-3 COR-2
Total preschoolers assessed	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions Regarding 04/05 Data	The percentage of children assessed dropped in comparison with 03-04.		

Levels of Accomplishment per the Assessment Instrument	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:			
Language/literacy domain	85.6%	88.9%	81.4%
Social/emotional domain	77.1%	86.6%	79.5%
Mathematical domain	73.2%	81.3%	83.3%
Physical health and growth and development domain	79.7%	86.6%	84.6%
Arts/creative development/ music/drama domain	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	The percentages of children advancing at least one level on the assessment instrument dropped in comparison to 03-04 after improving from 02-03.		

School Age Children	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data	The percentage of elementary age children who have been served in Even Start who have been promoted and who attend regularly has increased since 03-04.		

Staff Data	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	6 / 47 12.8%	11 / 38 28.9%
Instructional staff with a 4-year college degree	61.0%	23 / 36 63.9%	23 / 34 67.6%
Paraprofessionals with an AA degree	10.2%	8 / 16 50%	7 / 11 63.6%
Paraprofessionals for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	1 / 11 1%
Paraprofessionals for whom HS/GED is highest level of education	11.9%	8 / 16 50%	5 / 11 45.5%
Administrators with Family Literacy training	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data	All of the indicators of staff education have improved markedly. One paraprofessional holds a CDA.		

Environmental Measures	State Data		
	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS	ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC	NAEYC (7 progs.)	NAEYC (2 progs.)	NAEYC (2 progs.)